

**Областное государственное автономное профессиональное  
образовательное учреждение  
«ЧЕРНЯНСКИЙ АГРОМЕХАНИЧЕСКИЙ ТЕХНИКУМ»**

**Комплект контрольно-измерительных  
материалов по учебной дисциплине  
ОГСЭ. 03 Иностранный язык в  
профессиональной деятельности**

**для специальности**

**23.02.07 Техническое обслуживание и ремонт  
двигателей, систем и агрегатов автомобилей**

Чернянка  
2020 г.

## Пояснительная записка

Комплект контрольно-измерительных материалов по учебной дисциплине ОГСЭ.03 Иностранный язык в профессиональной деятельности образовательной программы среднего (полного) общего образования, реализуемой в пределах основных профессиональных образовательных программ (ОПОП) по специальности **23.02.07 Техническое обслуживание и ремонт двигателей, систем и агрегатов автомобилей** для профессиональных образовательных организаций, реализующих основную профессиональную образовательную программу СПО на базе основного общего образования с одновременным получением среднего общего образования, ФФГУ «ФИРО» Минобрнауки России, в соответствии с рабочей программой учебной дисциплины, ОГСЭ.03 Иностранный язык в профессиональной деятельности.

## I. Общие положения

Контрольно-измерительные материалы (КИМ) предназначены для промежуточного и итогового контроля и оценки образовательных достижений обучающихся, освоивших программу учебной дисциплины ОГСЭ.03 Иностранный язык в профессиональной деятельности(английский). Экзамена по ОГСЭ.03 Иностранный язык в профессиональной деятельности(английский) проводится с целью установления результатов освоения учебной дисциплины, по завершении изучения которой обучающийся должен:

### **знать/понимать:**

- значения новых лексических единиц, связанных с тематикой данного этапа обучения и с соответствующими ситуациями общения;
- языковой материал: идиоматические выражения, оценочную лексику, единицы речевого этикета и обслуживающие ситуации общения в рамках изучаемых тем;
- новые значения изученных глагольных форм (видовременных, неличных), средства и способы выражения модальности; условия, предположения, причины, следствия, побуждения к действию;
- лингвострановедческую, страноведческую и социокультурную информацию, расширенную за счет новой тематики и проблематики речевого общения;
- тексты, построенные на языковом материале повседневного и

### **уметь:**

#### говорение

- вести диалог (диалог–расспрос, диалог–обмен мнениями/суждениями, диалог–побуждение к действию, этикетный диалог и их комбинации) в ситуациях официального и неофициального общения в бытовой, социокультурной и учебно-трудовой сферах, используя аргументацию, эмоционально-оценочные средства;

– рассказывать, рассуждать в связи с изученной тематикой, проблематикой прочитанных/прослушанных текстов; описывать события, излагать факты, делать сообщения;

– создавать словесный социокультурный портрет своей страны и страны изучаемого языка на основе разнообразной страноведческой и культуроведческой информации;

#### аудирование

– понимать относительно полно (общий смысл) высказывания на изучаемом иностранном языке в различных ситуациях общения;

– понимать основное содержание аутентичных аудио- или видеотекстов познавательного характера на темы, предлагаемые в рамках курса, выборочно извлекать из них необходимую информацию;

– оценивать важность/новизну информации, определять свое отношение к ней:

#### чтение

– читать аутентичные тексты разных стилей (публицистические, художественные, научно-популярные и технические), используя основные виды чтения (ознакомительное, изучающее, просмотровое/поисковое) в зависимости от коммуникативной задачи;

#### письменная речь

– описывать явления, события, излагать факты в письме личного и делового характера;

– заполнять различные виды анкет, сообщать сведения о себе в форме, принятой в стране изучаемого языка;

*использовать приобретенные знания и умения в практической и профессиональной деятельности, повседневной жизни.*

## **Содержание и структура экзамена.**

экзамен состоит из 2 частей: письменная и устная.

Письменная часть включает в себя: аудирование, чтение, грамматика, письмо

1. Present Simple: positive, negative forms, questions and answers
2. Past Simple: positive, negative forms, questions and answers
3. Future Simple: positive, negative forms, questions and answers
4. The verb "to be" in the Present, Past and Future Simple: positive, negative forms, questions and answers
5. Модальные глаголы
6. Герундий и инфинитив
7. Исчисляемые и неисчисляемые существительные
8. Видовременные формы глаголов
9. Причастие 1,2.

На выполнение письменной части отводится 45 минут.

Устная часть – диалог по одной из пройденных тем. Диалог по следующим темам:

1. О себе
2. О своем хобби
3. О своем лучшем друге
4. Мой рабочий день
5. Моя семья
6. Выходные
7. Моя будущая профессия
8. Мой любимый предмет
9. Мой любимый вид спорта
10. Мое день рождение

На выполнение устной части отводится 45 минут. На проведение дифференцированного зачета отводится 1 час 30 минут.

## Тест по теме раздела № 1

### Дополнить предложения

1. The Past Simple употребляется....., образуется.....
2. The Present Perfect Continuous употребляется....., образуется.....
3. The Future Perfect употребляется....., образуется.....
4. The Infinitive употребляется ....
5. The Present Participle употребляется....., образуется.....

### Выбрать правильный ответ

6. I .... in Kokshetau from 1992 to 1998.  
lived b) was living c) have been living
7. He will be out at 3 o'clock. He ... all day tomorrow.  
worked b) will be working c) will have worked
8. It's difficult for me .... English books.  
to read b) reading c) read
9. I remember ... to the parks with my grandfather.  
go b) to go c) going
10. A ... guest  
to come b) come c) coming

### Написать сравнительную и превосходную степень им. прилагательного

11. Late, easy, hot, wonderful, interesting, good.
12. Translate the following group words using the Participle:  
письмо, полученное вчера  
получая письмо
13. Translate in writing: Мое увлечение – рисование.
14. Translate.  
Мы отмечаем праздники (вообще)  
празднуем (сейчас)  
отпраздновали (только что)  
празднуем (с какого-то времени, в течение какого-то времени)
15. Translate.  
праздновали (в прошлом)  
праздновали (в определенный момент в прошлом)  
будем праздновать (в определенный момент в будущем)  
отпразднуем (к определенному моменту в будущем)

Тест по теме раздела № 2

1) Выберите правильный вариант предлога: *She has been waiting ... the bus for two hours.*

- A) up
- B) for
- C) on

2) Найдите антоним к предлогу: «In»

- A) with
- B) between
- C) out

3) Выберите правильный вариант предлога: *Will you meet me ... the airport ?*

- A) at
- B) in
- C) under

4) Выберите правильный вариант предлога: *The lesson starts ... five minutes. Hurry...*

- A) at/on
- B) in/up
- C) after/for

5) Выберите правильный вариант предлога: *Let's go to the cinema ... Sunday*

- A) on
- B) at
- C) in

6) Употребите нужную форму глагола to be

*There ... not much furniture is this room.*

- A) is
- B) are
- C) am

7) Употребите нужную форму глагола to be

*Where ... the money? I put it into the drawer.*

- A) are
- B) is
- C) was

8) Употребите нужную форму глагола to be

*Mathematics ... his favorite subject.*

- A) is
- B) are
- C) was

9) Употребите нужную форму глагола to be

*Women ... always right.*

- A) are
- B) is
- C) was

10) Употребите нужную форму глагола to be

*My teeth ... not white, I'm afraid.*

- A) are
- B) is
- C) was

Тест по теме раздела № 3

1) Подберите нужную форму  
смыслового глагола

*Anna and Kate \_\_\_\_\_ to the  
cinema last Sunday.*

- A) didn't went
- B) don't go
- C) didn't go

2) Подберите нужную форму  
смыслового глагола

*When \_\_\_\_\_ you last \_\_\_\_\_  
tennis?*

- A) did/play
- B) do/play
- C) did/played

3) Употребите нужную форму  
сравнения прилагательного

*This restaurant is very, very good. It's  
\_\_\_\_\_ restaurant in London.*

- A) the better
- B) the good
- C) the best

4) Употребите нужную форму  
сравнения прилагательного

*Vienna is \_\_\_\_\_ city in  
Austria.*

- A) the most beautiful
- B) the beautiful lest
- C) more beautiful than

5) Составьте вопрос в Present  
Perfect

*\_\_\_\_\_ you ever \_\_\_\_\_ Mexican  
food?*

- A) Have / eat
- B) Have / ate
- C) Have / eaten

6) Выберите тот вариант ответа,  
который считаете правильным.

*I don't know these girls. Do you  
know .....?*

- A) them
- B) they
- C) their

7) Выберите тот вариант ответа,  
который считаете правильным.

*I don't know this woman. Do you  
know .....?*

- A) her
- B) she
- C) him

8) . Выберите тот вариант ответа,  
который считаете правильным.  
*..... invited her to stay with us in our  
house.*

- A) us
- B) our
- C) we

9) Выберите английские  
эквиваленты для предложений:  
*Как поживают ваши родители?*  
A) Are your parents well?  
B) Where are your parents?  
C) How are your parents?

10) Выберите английские  
эквиваленты для предложений:  
*Сколько лет вашей дочери?*  
A) How old is your daughter?  
B) How is your daughter?  
C) How many daughters have you?

Тест по теме раздела № 4

1) Выберите правильное местоимение:

*I like that camera. I am going to buy .....*

- A) her
- B) it
- C) its

2) Исключите «лишнее» слово :

- A) Softwear
- B) hardware
- C) warm wear

3) Назовите глагол *to see* в Past Simple:

- A) see
- B) saw
- C) sees

4) Выберите английские эквиваленты для слов, стоящих в скобках:

*(Где) is your computer?*

- A) Why?
- B) Where?
- C) What?

5) Выберите синоним к слову *Large*

- A) big
- B) small
- C) little

6) Выберите антоним к слову *Good*

- A) nice
- B) bad

C) big

7) Выберите вспомогательный глагол в предложении:

*What are you doing? - I... reading a book.*

- A) was
- B) shall
- C) am

8) Какой вспомогательный глагол нужен в вопросительном предложении:

*I like skiing in the forest.*

- A) do
- B) does
- C) has

9) Выберите английские эквиваленты для слова, стоящего в скобках:

*The meeting (началось) at 5 o'clock.*

- A) begin
- B) began
- C) was beginning

10) Выберите русские эквиваленты:

*My room is larger then your flat.*

- A) Моя комната такая же большая, как ваша квартира.
- B) Моя комната больше, чем ваша квартира.
- C) Ваша квартира больше моей комнаты.

Тест по теме раздела № 5

- 1) С каким словом может сочетаться слово *air*  
A) Fresh  
B) Green  
C) big
- 2) Назовите глагол *to come* в Past Simple:  
A) comes  
B) came  
C) come
- 3) Выберите 2 – ю форму глагола *to take*  
A) taken  
B) took  
C) taking
- 4) Выберите глагол- связку или вспомогательный глагол:  
*... you speak English?*  
A) does  
B) are  
C) do
- 5) Назовите глагол *to go* в Past Simple:  
A) went  
B) gone  
C) goes
- 6) Выберите модальные глаголы:  
*I am sorry. I am late. ... I come in?*  
A) must  
B) can  
C) may
- 7) Какой вспомогательный глагол будет употребляться для образования вопросительной формы:  
*I usually have dinner at home.*  
A) is  
B) do  
C) does
- 8) Найдите синоним к слову *to tell*  
A) to describe  
B) to speak  
C) to ask
- 9) Какой глагол из данных ниже стоит в прошедшем времени?  
A) take  
B) took  
C) takes
- 10) Выберите русский эквивалент:  
*Куда ты идёшь?*  
A) Where are you going?  
B) Where do you go?  
C) Where can you go now?

Тест по теме раздела № 6

- 1) Каким местоимением можно заменить подчёркнутое слово?  
*Russian is our official language.*  
A) He  
B) She  
C) It
- 2) Каким местоимением можно заменить подчёркнутое слово?  
*My computer is new.*  
A) she  
B) they  
C) it
- 3) Подберите антоним (противоположное по значению) к слову: *short*  
A) long  
B) fine  
C) black
- 4) Какой глагол из данных ниже стоит в прошедшем времени?  
A) sleep  
B) go  
C) saw
- 5) Выберите вспомогательный глагол:  
*...he meet us at the station tomorrow?*  
A) does  
B) is  
C) will
- 6) Дайте краткий ответ на вопрос  
*Do you study English?*  
A) Yes, it is.  
B) Yes, I do.  
C) Yes, I am.
- 7) Выберите правильный артикль:  
*Close... window, please.*  
A) a  
B) the  
C) an
- 8) Назовите инфинитив глагола  
*gave*  
A) to go  
B) to give  
C) to be
- 9) Выберите правильную форму глагола:  
*The report ...ready by Monday.*  
A) will be  
B) would be  
C) had been
- 10) Какой правильный перевод предложения:  
*The text is read by the students.*  
A) Текст переводят студенты.  
B) Текст перевели студенты.  
C) Текст будет переведён студентами.

Тест по теме раздела № 7

1) Назовите столицу Англии:

- A) Washington
- B) New York
- C) London

2) Назовите столицу США:

- A) Washington
- B) New York
- C) London

3) Какой официальный язык в Великобритании?

- A) английский
- B) немецкий
- C) французский

4) Исключите « лишнее» слово:

- A) Face
- B) head
- C) table

5) Выберите правильную форму недостающей части сказуемого:

*She is often ...in the library.*

- A) saw
- B) seen
- C) sees

6) Употребите правильный предлог:

*I don't go to the college...Sunday.*

A) in

B) to

C) on

7) Какой вспомогательный глагол следует употребить для образования вопросительной формы?

*It rained hard yesterday.*

A) does

B) did

C) was

8) Назовите инфинитив глагола *went*

A) to go

B) to see

C) to have

9) Выберите правильную форму недостающей части сказуемого:

*When...you born?*

A) were

B) did

C) had

10) Выберите глагольную форму для перевода на английский язык:

*Мы сдаём экзамены два раза в год.*

A) take

B) have been taken

C) are taking

Тест по теме раздела № 8

- 1) Выберите глагольную форму для перевода на английский язык:  
*Сейчас я пишу курсовую работу.*  
A) write  
B) am writing  
C) have been writing
- 2) Замените подчёркнутое слово местоимением:  
*Nick is a first-year student.*  
A) she  
B) it  
C) he
- 3) Назовите глагол *to have* в Past Simple:  
A) had  
B) has  
C) his
- 4) Каким местоимением можно заменить подчёркнутое слово?  
*Mr. Brown is a teacher.*  
A) he  
B) she  
C) we
- 5) Дополните предложение:  
*Moscow is the capital of ...*  
A) the USA  
B) the UK  
C) Russia
- 6) Вставьте подходящее по смыслу слово:  
*... the capital of the UK*  
A) London  
B) Iskitim  
C) Odessa
- 7) Для предложения выберите правильный перевод:  
*Памятник находится в центре города.*  
A) There is a monument in the centre of the town.  
B) The monument is in the centre of the town.  
C) There are some monuments in the centre of the town.
- 8) Какой из данных глаголов «неправильный»:  
A) cleaned  
B) went  
C) finished
- 9) Выберите правильный артикль:  
*She is ...young woman.*  
A) a  
B) an  
C) the
- 10) Какой из данных глаголов «правильный»:  
A) gone  
B) seen  
C) translated

Тест по теме раздела № 9

1) Закончите предложение:

*The USA is a large...*

- A) town
- B) city
- C) country

2) Укажите краткий ответ на вопрос

*Do you live in Novosibirsk?*

- A) No, I am not.
- B) No, I don't.
- C) No, I haven't.

3) Уберите « лишнее» слово:

- A) table
- B) desk
- C) rain

4) Какой вспомогательный глагол надо употребить в вопросе к предложению:

*I went to the cinema yesterday.*

- A) do
- B) did
- C) is

5) Какой ответ неправильный?

*Do you study English?*

- A) I study English.
- B) I am study English.
- C) I don't study English.

6) Какими словами можно заменить модальный глагол *Can*

- A) to be able to
- B) to have to
- C) to be to

7) Назовите английский глагол, обозначающий долженствование:

- A) may
- B) can
- C) must

8) Подберите слово- синоним к прилагательному: *thin*

- A) толстый
- B) худой
- C) полный

9) Дайте точный перевод предложения:

*She is writing a letter.*

- A) Она пишет письма.
- B) Она пишет письмо.
- C) Она написала письмо.

10) Определите видо - временную форму подчёркнутого глагола:

*The water is becoming too hot.*

- A) Present Indefinite
- B) Present Perfect
- C) Present Continuous

Тест по теме раздела № 10

- 1) Назовите глагол *to make* во второй форме:  
A) makes  
B) make  
C) made
- 2) Исключите существительное во множественном числе:  
A) man  
B) men  
C) child
- 3) Подтвердите правильное утверждение:  
A) January is the first month of the year.  
B) September is the first month of the year.  
C) March is the third month of summer.
- 4) Дайте краткий ответ на вопрос:  
*Do you often see your friends?*  
A) Yes, I do.  
B) Yes, I Will.  
C) Yes, I am.
- 5) Выберите правильный артикль:  
There are ... students in the classroom.  
A) a  
B) an  
C) the
- 6) Назовите перевод вопросительного слова *When?*  
A) когда  
B) где  
C) куда
- 7) Ответьте на вопрос:  
*Is your family large?*  
A) No, it isn't.  
B) No, it hasn't.  
C) No, it won't.
- 8) Отметьте существительное в единственном числе.  
A) foot  
B) children  
C) women
- 9) Найдите нестандартный глагол:  
A) to swim  
B) to clean  
C) to finish
- 10) Закончите предложение:  
*England is a country of ...*  
A) lakes  
B) forests  
C) traditions

**1. Choose ONE suitable linking word.**

1. Her salary is higher than mine \_\_\_\_\_ we do the same work.

A although

B despite

C however

2. \_\_\_\_\_ not having eaten for 24 hours, I didn't feel hungry.

A whatever

B in spite of

C however

3. I can't wear this coat in winter, because It's \_\_\_\_\_ cold.

A whatever

B too

C obviously

4. We lost the match \_\_\_\_\_ we were the best team.

A if

B in spite of

C although

**2. Use the modal verbs *must, can/may, can't*.**

1. I'm not quite sure where to go for my holidays but I ... go to the USA.

2. You can tell Tom what I said but he ... keep it a secret.

3. If you're under 18, you ... drive a car in Russia.

4. You ... drive for a year in Britain with an international license.

**3. Read the dialogue and mark the sentences as true (T) or false (F).**

A: Hi, Ben! How were your exams?

B: Nice of you to ask about them. Everything's all right, thanks.

A: Is it? You look worried. Is there anything wrong?

B: No, everything's all right, but when we were waiting for the results of the exam, we spoke about our future and our career plans. You know, I was the only one who hadn't decided yet.

A: Well, let's try to find out what kind of job could be suitable for you. I've got a special test that might give us the answer. All you need to do is to answer some questions. The first one is: "Would you like to work in an office or be out and about during working hours?"

B: It depends... But no, I think I would rather work inside. It could be difficult to be outside if the weather is bad. But I want to have the opportunity to be out in good weather, too.

A: Are good working conditions, job satisfaction and stability important to you?

B: Yes, I want my job to be exciting but not very stressful. Stability is very important to me, too. But I don't want to work at the weekends or in summer.

A: And how about job satisfaction? What does that mean to you?

B: To me, job satisfaction isn't just a quick promotion or good money. I want to feel useful.

A: Would you prefer working with machines or with people?

B: When I was little, I enjoyed taking things apart to see how they worked. But now communicating with people is much more important to me. I want to work with nice and friendly people.

A: OK. That's enough. Let's have a look at the test results. Well, there is a long list of jobs which meet your requirements. And the job of babysitter is at the top of the list.

B: Babysitter?! I have never thought about babysitting, but I don't mind working with children. I'm very good at sports and the job of a coach has a lot of advantages. I'll definitely try to learn more about it.

1. Ben has passed his exams.

2. Ben has no career plans and it worries him.

3. Ben wants to have any job that allows him to work outside in any weather because he hates being in an office.

4. Job satisfaction for Ben means only good money and promotion opportunities.

**4. Give English equivalent to the following Russian words.**

1. ответственность 4. архитектор

2. чувство юмора 5. получить хорошие результаты

3. хирург 6. способность быстро принимать решения

**1. Choose ONE suitable linking word.**

1. She wasn't very rich \_\_\_\_\_ she gave money to the beggar.

A but

B also

C due to

2. I wish I could speak English \_\_\_\_\_ you do.

A otherwise

B nevertheless

C as well as

3. \_\_\_\_\_ her injured foot, she managed to walk to the village.

A despite

B furthermore

C as well

4. Nobody was listening anymore; \_\_\_\_\_ the recital continued.

A whereas

B simultaneously

C nevertheless

**2. Use the modal verbs *must, can/may, can't*.**

1. Zag ... go to the cinema with us. He is not very busy.

2. "... I get you lemonade?" "That's very nice of you."

3. The book is not on the shelf. Jean ... be reading it now.

4. I ... visit you every day.

**3. Read the dialogue and mark the sentences as true (T) or false (F).**

A: Hi, Ben! How were your exams?

B: Nice of you to ask about them. Everything's all right, thanks.

A: Is it? You look worried. Is there anything wrong?

B: No, everything's all right, but when we were waiting for the results of the exam, we spoke about our future and our career plans. You know, I was the only one who hadn't decided yet.

A: Well, let's try to find out what kind of job could be suitable for you. I've got a special test that might give us the answer. All you need to do is to answer some questions. The first one is: "Would you like to work in an office or be out and about during working hours?"

B: It depends... But no, I think I would rather work inside. It could be difficult to be outside if the weather is bad. But I want to have the opportunity to be out in good weather, too.

A: Are good working conditions, job satisfaction and stability important to you?

B: Yes, I want my job to be exciting but not very stressful. Stability is very important to me, too. But I don't want to work at the weekends or in summer.

A: And how about job satisfaction? What does that mean to you?

B: To me, job satisfaction isn't just a quick promotion or good money. I want to feel useful.

A: Would you prefer working with machines or with people?

B: When I was little, I enjoyed taking things apart to see how they worked. But now communicating with people is much more important to me. I want to work with nice and friendly people.

A: OK. That's enough. Let's have a look at the test results. Well, there is a long list of jobs which meet your requirements. And the job of babysitter is at the top of the list.

B: Babysitter?! I have never thought about babysitting, but I don't mind working with children. I'm very good at sports and the job of a coach has a lot of advantages. I'll definitely try to learn more about it.

1. Ben looks worried because he failed his exams.
2. Ben decided everything about his career when he was little.
3. Ben doesn't care about stability in a job.
4. Ben discovers that a job as a coach might be suitable for him.

**4. Give English equivalent to the following Russian words.**

1. хорошо оплачиваемая работа 4. держать слово
2. получить хороший опыт 5. творческий
3. расширять кругозор 6. уверенный

Часть №1

«Чтение»

**Установите соответствие между заголовками А—G и текстами 1—6. Используйте каждую букву только один раз. В задании есть один лишний заголовок.**

- A. Future Rescuers
- B. Origin of the Superstition
- C. Significant Difference
- D. Oldest Creatures
- E. Traditions
- F. Distress Call
- G. Visible Obstacle

1. People in China and other Asian communities joined the global celebration of this millennium. On February 5, many people welcome the first day of the Year of the Dragon. The 15-day Chinese New Year festival marks the beginning of a new year and a new life. This Chinese Year is year number 4698.

2. The term «Mayday» is an internationally recognized radio signal which is only used when a ship is in great danger and needs help immediately. The signal is transmitted on a wavelength of 2.182 kHz, which is permanently monitored by rescue services on the shore. The use of this expression has a very straightforward explanation. It came from the French phrase «m'aidez», which means «help me».

3. In 1700, Henri Misson, a Frenchman visiting Britain asked villagers why they had horseshoes nailed above their doors. They said 'it was to keep witches away. Horseshoes are made of iron and the strength of the iron was thought to protect from evil. Still today they are thought to bring good luck and many brides carry silver ones at their weddings. The position of the horseshoe is very important. It must point upwards like a cup so that the luck cannot fall out.

4. Women generally live about six years longer than men. Evidence suggests that boys are the weaker sex at birth, which means that more die in infancy. Also women do not have as much heart disease as men. In terms of lifestyle, men smoke more than women and thus more die of smoking-related diseases. Also, they generally have more dangerous occupations, such as building work.

5. Scientists say that rats can help to look for earthquake survivors buried in the ruined buildings. Dogs are already used to search for people, but rats can be even more useful. Like dogs they've got a great sense of smell, but scientists still need to train rats to sniff out people and to carry special radio transmitters to let them know when the survivor is found. Rats may also be trained to find bombs or explosives.

6. Dinosaurs roared for about 150 million years before they disappeared. We humans have only been around for about 2 million years. But cockroaches are 350 million years old and still going strong! Cockroaches can survive in extreme conditions. They can be frozen, then thawed, and walk away as if nothing had happened. They can go for incredibly long time without eating anything. And that is the secret of their success!

**Часть №2 «Лексика и грамматика»**

**Выберите правильный вариант ответа.**

- 7. We asked Helen to help...about the house  
a) us b) ourselves c) our d) we
- 8. We expected our friends...fast for a while.  
a) to move b) moved c) will move d) move
- 9. Nowadays every country has factories...water and air.  
a) pollute b) to polute c) polluted d) polluting
- 10. If you had given me more time, I...a better report last week.  
a) would make b) made c) would have made d) make
- 11. Little children like look books with large print. They...read them more easily.  
a) must b) can c) have to d) may
- 12. Our teacher always uses...information. Every day we discuss hot TV news.

- a) progressive b) old-fashioned c) fashionable d) up-to-date
13. If she works hard, the company will give her...to a more responsible position.  
a) promotes b) promoted c) promotion d) promotional
14. To be used...  
a) of b) to c) in d) for
15. Would you mind telling me why he doesn't go to the cinema?  
a) It's nice to see you too b) You're welcome  
c) He looks wonderful d) I have no idea I'm afraid
16. Don't look... me so angrily.  
a) on b) from c) of d) at
17. It is ...to leave without saying "goodbye"  
a) regretful b) disappointed c) rude d) cheerful
18. She replied in a soft and low...  
a) voice b) scream c) question d) cry
19. ...it (stop) raining yet?  
a) Did it stop b) Is it stopped c) Has it stopped
20. I saw a light in your window as I (pass) by.  
a) passed b) was passing c) pass
21. That morning she went out after she (phone) somebody.  
a) phoned b) had phoned c) phone

**Образуйте от слов, напечатанных заглавными буквами в конце строк, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию предложения.**

<p>22. Friends call me Lucky because I don't have to work. If I remember it _____, it was Confucius, a Chinese philosopher, who said "Choose a job you love and you will never have to work a day in your life".</p>	CORRECT
<p>23. I work for several magazines and journals, they buy my photos, and that's why I can afford to make it my lifelong_____.</p>	OCCUPY
<p>24. Throughout Australia you can find_____rocks, awesome bush forests and amazing ocean waters.</p>	IMPRESS

## Контрольная работа № 4

### Часть №1 «Чтение»

Установите соответствие между заголовками А—Г и текстами 1—6. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

A. *Health*

B. *Solar Car Fan*

C. *Traditions*

D. *Travelling*

E. *Significant Difference*

F. *Books*

G. *Bizarre Summer Fashion*

1. Women generally live about six years longer than men. Evidence suggests that boys are the weaker sex at birth, which means that more die in infancy. Also women do not have as much heart disease as men. In terms of lifestyle, men smoke more than women and thus more die of smoking-related diseases. Also, they generally have more dangerous occupations, such as building work.

2. Welcome to England's leading seaside resort! Enjoy the mild, healthy sea air, the beautiful architecture, the restful parks, the variety of the shopping streets. Take a trip with us into the beautiful Sussex countryside around Brighton, to romantic windmills, old castles and palaces.

3. A solar panel, which is 5 inches by 4.5 inches, powers the fan, which exchanges hot air inside the car for the presumably cooler air outside. If you park in the shade and want to use the fan, there's a plug-in adapter for the car. One retail Website says the fan can reduce your parked car's interior temperature by 25 degrees, though that's not much solace considering another Website cited 160 to 180 degree temps inside a parked car on a hot day. If you want to try to make your car cooler, you can buy this solar gadget online for around \$10.

4. These famous horror stories explore the dark world of the writer's imagination, where the dead live and speak, where fear lies in every shadow of the mind.

5. People in China and other Asian communities joined the global celebration of this millennium. On February 5, many people welcome the first day of the Year of the Dragon. The 15-day Chinese New Year festival marks the beginning of a new year and a new life. This Chinese Year is year number 4698.

6. This bamboo fan cap works just as you might imagine. Sunlight is absorbed through the disk on the top of the hat, which powers the fan that blows onto the forehead of the person wearing this unfortunate fashion accessory. Ladies don't distress, there is also a more feminine style for those of you who are more apt to go for a floral design. For the joker in you or for those of you just wanting to keep cool, both styles are for sale in the UK at just £11.00 each.

### Часть №2 «Лексика и грамматика»

Выберите правильный вариант ответа.

7. When she is alone, she often talks to....

- a) her   b) herself   c) she   d) herself

8. The day before yesterday Mary was made...the poem by heart.

- a) to learn   b) learn   c) learnt   d) learning

9. This house...in the 18<sup>th</sup> century looks very beautiful.

- a) build   b) to build   c) built   d) building

10. The team wouldn't have lost the game if they ...harder.

- a) trained   b) would train   c) had trained   d) train

11. She ...sit here. The seat is free.

- a) must   b) may   c) has to   d) should

12. It is the least interesting book I have ever read. It is so...

- a) boring   b) fascinating   c) exciting   d) enjoyable

13. In a different job he could get a higher salary and better conditions of....

- a) employed   b) employment   c) employer   d) employable

14. To be responsible...

- a) of   b) to   c) in   d) for

15. I'm awfully sorry. I've torn your book.

- a) You are welcome                      b) That doesn't matter  
c) I don't like reading now              d) I wish I could but I can't

16. We've got to take...all the portraits in the classroom and dust them.

- a) down b) up c) into d) on
17. Ken has always had...for horror stories. There are thousand of them in his bedroom.  
a) an entertainment b) an excitement c) a fascination d) an impression
18. Most species of wildlife are endangered. Large areas of jungle are...too.  
a) threatened b) beaten c) ruined d) despised
19. I can't find my umbrella. I think somebody (take) by mistake.  
a) took b) takes c) has taken
20. While my son (wait) for my call, somebody knocked at the door.  
a) waited b) was waiting c) is waiting
21. After I (write) all my letters, I went to the kitchen to make coffee.  
a) wrote b) had written c) write

**Образуйте от слов, напечатанных заглавными буквами в конце строк, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию предложения.**

<p>22. Making a career choice is one of the most difficult and most important _____we will ever make in our lives.</p> <p>23. They were all so_____ill, they would be grateful for any help for them.</p> <p>24. Everyone was _____when I said that my main means of transport was my bicycle.</p>	<p>DECIDE SERIOUS ASTONISH</p>
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## Контрольная работа № 5

### **1. Use the complex object with or without to**

1. The mother made her son \_\_\_\_\_ tell the truth.
2. Let me \_\_\_ pay for the meal.
3. Lisa doesn't want Pete \_\_\_\_\_ come back.
4. Martha didn't expect David \_\_\_ ask such an embarrassing question.
5. They would like us \_\_\_ take part in the competition.
6. Glasses make him \_\_\_ look older.
7. My lawyer advised me not \_\_\_\_\_ tell anything to the police.
8. Having a car enables you \_\_\_ travel round more easily.
9. Don't let him \_\_\_ punish the child.
10. I've never been to England but I'd like \_\_\_ go there.

### **2. Make up the sentences.**

1. her/ to/ the text/ the teacher/ wanted/ translate/ pupils.
2. recommend/ for my holidays/ you/ me/ where/ to go/ would?
3. her pupils/ the lessons/ doesn't/ the teacher/ miss/ want/ to.
4. always/ me/ my parents/ study/ encourage/ hard/ to/ at school.
5. invited/ for a few days/ Jane's/ to/ with them/ her/ stay/ friends.

### **3. Переведите на русский язык, обращая внимание на сложное подлежащее.**

1. Many books are known to be published in our country every year.
2. His invention is considered to be of great importance.
3. For a long time the atom was thought to be indivisible.
4. He was said to be one of the most promising nuclear physicists.
5. She appeared to be an excellent actress.
6. This work seems to take much time.

### **4. Open the brackets and choose the Infinitive in the Active or Passive Voice.**

1. They are glad (invite / be invited) to the party.
2. I don't like (interrupt / be interrupted).
3. He will be happy (see/ be seen) you.
4. I was glad (meet/be met) at the station.
5. Children like (tell/be told) tales and always (listen/ be listened) to them with interest.
6. I did not think (interrupt/ be interrupted) you.
7. He is glad (send/be sent) abroad.

## READING COMPREHENSION TEST

### The angry fan

This happened in Australia, during a water-polo game that was one of the main sports events of the season. There was nothing exciting at the beginning of the game; but suddenly one of the players jumped out of the water and ran to the referee. He said that one of the forwards of the other team had bitten him in the leg while he was swimming under the water.

At first the referee thought that it was some kind of a joke, but when the player pointed to blood on his leg, he had to believe that it was serious. He called the forward and asked him why he had done such a strange thing; and though the forward insisted that he had not bitten anybody, the referee made him leave the game.

They began again, but a few minutes later, two players, one from each team, climbed out of the water, shouting that somebody had bitten them. There was blood on both players' legs. The game was stopped, and they began to let the water out of the pool. When almost all the water was let out, everybody saw a young crocodile at the bottom of the pool. Somebody had put the crocodile into the pool, but why? The truth became known when the players returned to their dressing room after the game and found a letter there.

"I have been a water-polo fan for many years", the author of the letter wrote, "and I am not satisfied with the way the players seem to act. They have allowed the game to become slow and uninteresting, and I have decided that I must do something to make them move faster. I don't think I can do this well myself, and I have decided that my crocodile will do it better".

## READING COMPREHENSION TEST

### *I. Put "+" next to the true sentences and "-" next to the false ones.*

Water-polo is very popular in Australia.

The players were very excited at the beginning of the game.

One of the players was bitten in the leg.

d) It was a joke.

e) There was a crocodile at the bottom.

f) The crocodile was put in the pool in order to kill the best player of the opposite team.

### *II. Choose the correct answer.*

1. How many water-polo players were bitten by the crocodile?

a) one

b) two

c)three

2.How was the crocodile found?

a)the water was let out of the pool

b)the players put the net into the pool

c)the water was let into the pool

3.Who put the crocodile into the swimming pool?

a)the referee

b)the player

c)the water polo fan

4.What did he do it for?

a)to play a joke

b)to make them move faster

c)to frighten them

5.When did they know the truth?

a)in the afternoon

b)when they returned to their dressing room

c)when they returned to the living room

6.Who could make them move faster?

a)a coach

b)a shark

c)a crocodile

### ***III. Fill in the suitable words***

At fast the 1. \_\_\_\_\_ thought that it was some kind of a joke? But when the player pointed to 2. \_\_\_\_\_ on his leg? He had to 3. \_\_\_\_\_ that it was serious. He called the 4. \_\_\_\_\_ and asked him why he had done such a strange thing; and though the forward insisted that he had not 5. \_\_\_\_\_ anybody, the referee made him 6. \_\_\_\_\_ the game.

A) Leave D) referee

B) forward E) believe

C) bitten F) blood

**1. Выберите слово, которое наиболее подходит по смыслу.**

1. She ... red when she heard the news.

- a) grow b) turned c) has felt d) looked

2. Refrigerating meat ... the spread of bacteria.

- a) retards b) retarding c) to retard d) is retarding

3. Twenty-five percent of Ecuador's population speak Quechus ... .

- a) mainly b) only c) voluptuously d) still

4. They had their own set of house keys so that they could ... themselves ... after school.

- a) get, out b) be, in c) get, off d) go, out

5. Finally, the doctor ... waiting for us ...

- a) got tired of b) came out c) kept off d) went away

**2. Употребите *a/ an, the, nothing (-)*, где это необходимо.**

1. I wrote my name at... top of the page.

- a) a b) an c) the d) –

2. ...Everest is the highest mountain in the world.

- a) The b) A c) — d) An

3. The British Prime Minister lives in ... Downing Street.

- a) a b) an) c) — d) the

4. I usually smoke cigarettes or ...pipe.

- a) a b)an c) the d) –

5. Two people were injured in the accident and were taken to ... hospital.

**3. Преобразуйте слова, чтобы они соответствовали содержанию текста.**

Jerry stared worriedly out of the window. He had been up

studying most of the night and now his exam was about to start.

Even though he had revised the same things again and again, he wasn't at all sure how (1)\_\_\_\_\_ he would be. It had been his decision to take this (2)\_\_\_\_\_, programming course, but that didn't mean he wasn't eager to pass. In fact, he wanted to get a good mark as he had hopes of becoming a software (3)\_\_\_\_\_ . This was Jerry's golden opportunity but he felt his hand shaking as he picked up his pen to write his name on the paper. The exam was particularly (4)\_\_\_\_\_ as he knew his future Career might be at stake. He took a deep breath as he opened the exam paper that was handed to him. This was the moment of truth. Then he gave a little gasp of (5)\_\_\_\_\_. He knew the answers to all the questions; all last night's revision had paid off. He was going to do just fine!

SUCCEED

OPTION

DESIGN

FRIGHT

BELIEF

#### 4. Выберите нужный предлог.

1. ...the way, where are my books?

a) From b) At c) By d) With

2. ...Sunday afternoon I usually go for a walk in the country.

a) At b) After c) In d) On

3. Who is the woman ... that photograph?

a) on b) in c) at d) of

4. It has been raining ...three days without stopping.

a) for b) during c) while d) in

5. I saw Jack ... the football match on Saturday.

a) in b) on c) at d) until

6. We will still be here ... summer.

a) in b) on c) at d) to

**1. Выберите слово, которое наиболее подходит по смыслу.**

1. The Internet is very often ... to a highway where we are free to explore in any direction.

a) contrasted b) paired c) compared d) surfed

2. We can enjoy on the Net ... a large number of unexpected issues.

a) have brought up b) has also raised c) has resulted d) had generated

3. The MP3 format ... used since the mid-90s.

a) was b) has been c) is d) had been

4. Napster ... by Shawn Fanning and his friends in Boston in 1998.

a) has been created b) has created c) created d) was created

5. The activities of Fanning and his followers ... in different ways over the years.

a) have been interpreted b) has been termed c) were meant d) have thought about

**2. Употребите *a/ an, the, nothing (-)*, где это необходимо.**

1. What ... interesting books!

a) a b) an c) the d) —

2. Give me ... match, please.

a) the b) a c) — d) an

3. Which would you like ... apple or ... orange?

a) a b) an c) — d) the

4. All ... cars have wheels.

a) a b) an c) the d) —

5. Will you be at ... home tomorrow?

a) a b) an c) the d) —

**3. Преобразуйте слова, чтобы они соответствовали содержанию текста.**

As a child I loved reading story books. It took you into another world; one of fantasy where there was no school or homework. I

remember one particular book from my (1)\_\_\_\_\_ very well.

CHILD

It was called *The Wind in the Willows* and the (2)\_\_\_\_\_ ILLUSTRATE  
were wonderful. The book was full of colour and the characters,  
which were all animals, were very (3)\_\_\_\_\_ towards each FRIEND  
other. The characters were a water rat, a toad, a mole and a badger  
who all behaved just like humans. Mole, Badger and Ratty the water  
rat are very relaxed, lovable characters. Toad is very (4)\_\_\_\_\_ WEALTH  
but often gets into trouble because he loves trying new hobbies. At one  
point, Toad ends up losing his (5)\_\_\_\_\_ but fortunately everything POSSESS  
works out well in the end.

**4. Выберите нужный предлог.**

1. Do not do many things ... the same time.

a) at   b) on   c) in   d) upon

2. It's a small town in the south ... England.

a) —   b) from   c) to   d) of

3. "Couldn't we go a little faster? I'm ... a hurry."

a) on   b) in   c) at   d) of

4. You must make... your mind.

a) to   b) behind   c) above   d) up

5. We will still be here ... summer.

a) in   b) on   c) at   d) to

**Раздел 1. Аудирование и чтение**

*Прслушайте фрагмент звуковой экскурсии и заполните пропуски в тексте утверждений (1–6) необходимой информацией (не более 3-х слов в каждом из пропусков 1–6). Вы услышите текст дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданиями.*

- 1 The Royal Mile starts from \_\_\_\_\_
- 2 The castle rock acquired its form at the end of the \_\_\_\_\_
- 3 At the times of Alexander I the castle is thought to be consisting of \_\_\_\_\_
- 4 Scotland used to fight England during the so called Wars \_\_\_\_\_
- 5 At the first half of the 14<sup>th</sup> century the castle was for most time in the possession of the \_\_\_\_\_
- 6 Recently it took more than 30 years to restore the \_\_\_\_\_

**What the Sami can teach Britain's rulers about country life**

Writing my last Diary I was cold, having just arrived from Kenya, which was about 40C at its hottest.

This week I am writing with the mother-and-father of all chest infections – popping antibiotics and steroids like Smarties. Lulu and me have just got back from the Arctic Circle: northern Sweden, which was -21C. I thought clean, cold air was supposed to do you good. So how did I get this particular debilitating nasty? I suppose it could be the rapid temperature shift – of 61C. More likely I sat near somebody full of contagious cold – aeroplanes are notorious for spreading virtually every disease known to man.

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Never again. But the real question is: will the Government now demand repayment of my old man's heating allowance? A ridiculous payment anyway, in the majority of cases – but one that I intend to keep taking while the Government persists in wasting so much of the tax I pay. Dropping bombs on Col Gaddafi to turn Libya into a dysfunctional, dangerous state is only one expensive and disgraceful example. If only we had statesmen instead of career politicians, most of whom have never done a proper job.

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The purpose of our trip was to visit the 400-year-old Jokkmokk Winter Fair in Swedish Lapland. The Sami (once called Laps) call Lapland “Sapmi”. We went with our friends Tilly and Alan Smith, owners of Britain’s only free ranging herd of reindeer – a fit and healthy herd in the Cairngorms – which makes Tilly and Alan Britain’s only authentic reindeer herders (a fact confirmed by the Association of World Reindeer Herders).

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The winter fair was staggering, giving a real glimpse of life on the frontier – a people still living lives of nomadic hunter/herder/gatherers but with some home comforts and central heating in their far-from-traditional winter homes. The fair was opened with a procession of reindeer led by Per Kuhmunen in Sami dress – he is an owner/herdsman who sold Tilly and Alan some more reindeer in 2011 to improve the genetic pool of the Cairngorm herd.

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At the Jokkmokk fair there were bundles of skins – fox, beaver and pine marten – for sale. No badger skins – coarse badger hair is not the warmest. But there is a hunting season in Sweden for badgers, and 35,000 are taken out each year. With hunting seasons for two major predators, badgers and pine martens, is it any wonder that capercaillie – woodland grouse – are so common in the forests of Sweden that 21,500 are shot for the table in the hunting season? It’s a very different tale in Scotland, where certain conservationists prefer wildlife to be left alone, out of balance, with the result that the capercaillie is almost critically endangered – more about this in my next Diary.

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In the nearby museum there was Sami music and singing, including the famous “joiking”. Joiking has been described as “hearing the sound of one’s soul”.

### Пропущенные абзацы

<b>A</b>	I suppose the consolation for my sauna suffering was doing the whole thing under the Northern Lights. I found them extremely moving, even spiritual – plugging us into nature in a complete and mysterious way. Lulu, on the other hand, was disappointed – for although in photographs the “lights” show up in 59 shades of green, to the naked eye they come in shades of white with a background of light olive green – still incredible.
<b>B</b>	The food stalls at the fair served reindeer meat: dried, smoked, roasted, minced and sausaged, and all of it very tasty. I loved it but Lulu was soon reindeer-ed-out. There were fish too, Arctic char in particular: a beautiful salmon-like fish of the cold lakes. I was taken char fishing on Windermere a few years ago, I recall. It wasn’t successful – the boat sank.
<b>C</b>	We stayed with a Sami, John Erling Utsi, a film-maker and writer, and nephew of Mikel Utsi, the man who reintroduced the reindeer to Scotland 63 years ago. John is a man totally consumed by the rights and needs of the Sami people, and he has his own herd of reindeer. He lets them forage in the forests during the winter and then sees many herds head for the mountains in the summer.
<b>D</b>	But everything is not perfect. An English company, Beowulf Mining, wants to start a huge open cast mining operation in the Jokkmokk area, on traditional Sami reindeer herding land. It wants to extract several minerals including

	copper and iron. I hope the Swedish government has the strength to resist the overtures and nonsense about “growth” and “sustainability” – two direct opposites – and protects the culture and rights of its indigenous people.
<b>E</b>	Lulu has another view. Despite the news this week that saunas may cut the risk of heart attacks, she thinks that a contributory factor to my illness could be the hottest sauna I have ever had, followed by – you guessed it – a roll in the snow: deep, crisp and extremely cold. Lulu has the pictorial evidence. The editor, I suspect, will have censored the images on the grounds of good taste. But it was one of the most unpleasant experiences of my life: I certainly drew the line at being spanked by maniacs wielding birch twigs. I think various bits of my body, in addition to my lungs, will take a long time to recover — and will certain parts of my anatomy ever reappear?
<b>F</b>	There were numerous stalls selling all manner of food and things from life on the edge; ornate knives, fishing nets, fur hats and fur shoes, ideal for -21C. Of course, what the animal rights, anti-fur protesters in England cannot understand is that properly obtained and controlled wild fur is renewable, sustainable and, in winter, warm. About 400,000 wild fox skins are wasted in Britain annually, something the Sami people cannot understand.

<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>

## Раздел 2. Лексико-грамматические задания

*Прочитайте приведённый ниже текст и определите, в каких строках, пронумерованных 31-40, есть лишнее слово, выписав его на поля. Если в строке нет лишнего слова, поставьте на полях цифру 0. Строки 0 и 00 приведены как пример.*

<p><b>When people are asked what kind of housing they need, a variety of an answers is evoked: “four bedrooms”, “lots of storage space”; “close to the my work”; “low rent”; “a quiet neighbourhood”; “a big yard”; “a scenic view”; and so on. To most people, housing quality obviously means more than simply shelter. “Is it big enough?” is if perhaps the first question people ask when they look at a new house or apartment. A family might to want, for example, a master bedroom for the husband and wife, a separate bedroom for the more younger children of each sex, a separate bedroom for each child over than 12, a bedroom for a grandparent or a guest, large closets, an extra half-bathroom, a dining room</b></p>	<p><b>0 0</b>  <b>00 a</b>  31 _____  32 _____  33 _____  34 _____  35 _____  36 _____  37 _____  38 _____  39 _____</p>
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or

a kitchen with a good-sized eating area, a large living room, and so on.

40\_\_\_\_\_

### Раздел 3. Задание по созданию письменного текста

Для ответа на задание 66 используйте отдельный лист. Обратите внимание на необходимость соблюдения указанного объёма текста. Текст недостаточного объёма, а также часть текста, превышающая требуемый объём – не оцениваются. Запишите сначала номер задания (66), а затем ответ на него. Если одной стороны бланка недостаточно, вы можете использовать его другую сторону.

66

Comment on the following quotation.

*“True sport is always a duel: a duel with nature, with one’s fears, with one’s own fatigue, a duel in which body and mind are strengthened.”*

*Yevgeny Yevtushenko, Russian writer*

Write **200–250 words**.

Use the following plan:

- explain how you understand the author’s point of view
- express your personal opinion and give 2-3 reasons in its support
- give examples to illustrate your reasons, using your personal experience literature or background knowledge
- make a conclusion

#### Устная часть

Диалог по следующим темам:

11. О себе
12. О своем хобби
13. О своем лучшем друге
14. Мой рабочий день
15. Моя семья
16. Выходные
17. Моя будущая профессия
18. Мой любимый предмет
19. Мой любимый вид спорта
20. Мое день рождение

